

Saddlebrook Preparatory School

COURSE DESCRIPTION - GRADES 9-12

Subject Area: Foreign Languages

Course Number: 0708350

Course Title: Spanish II

Credit: 1.0

A. Major Concepts/Content. The purpose of this course is to enable students to enhance proficiency in Spanish through a linguistic, communicative, and cultural approach to language learning. There is continued emphasis on the development of listening, speaking, reading, and writing skills and on acquisition of the fundamentals of applied grammar. Cross-cultural understanding is fostered and real-life applications are emphasized throughout the course.

The content should include, but not be limited to, the following:

- conversational expression of feelings, ideas, and opinions in Spanish
- comprehension of spoken and written Spanish
- oral and written presentation of information and ideas, in Spanish, to an audience
- social interaction patterns within Spanish culture(s)
- connections between the Spanish language and culture(s) and other disciplines
- communication patterns of languages Spanish language
- usage within and beyond the school setting

B. Course Requirements. These requirements include, but are not limited to, the benchmarks from the Sunshine State Standards that are most relevant to this course.

After successfully completing this course, the student will:

- Engage in conversation in Spanish to express feelings and ideas and exchange opinions.
- express likes or dislikes regarding various objects, categories, people, and events present in the everyday environment.
- recognize and appropriately use oral syntax (grouping of words into sentences and phrases) and inflection in spoken target language.
- exchange information with peers and familiar adults orally and in writing about topics of common interest and about the target culture (e.g., personal relationships, events in the past, or academic and cultural interests).
- use appropriate vocabulary and cultural expressions to express the failure to understand a message and to request

additional information (i.e., understand how to bridge gaps in communication in the target language).

- use repetition, rephrasing, and gestures effectively to assist in communicating spoken messages.

2. Demonstrate understanding of spoken and written Spanish on a variety of topics.

give and understand written and verbal instructions, using known, verbal patterns in the target language.

organize information in spoken or written form about a variety of topics of academic and cultural interest (e.g., by making lists, categorizing objects, or organizing concepts).

comprehend and respond to oral messages (e.g., personal anecdotes or narratives) based on familiar themes and vocabulary.

compare and contrast age-appropriate target-language records, films, and TV programs.

recognize the multiple ways in which an idea may be expressed in the target language and use them appropriately.

recognize the relationship between verbal and nonverbal signals in communication, while listening to a live speaker of the target language or while viewing and listening to a mass media product (i.e., film, video, or concert).

3. Present information and ideas to an audience through speaking and writing in Spanish.

- describe important people (e.g., family members and friends)
- and objects present in his or her everyday environment and in school.

- provide information in spoken or written form on a variety of
- topics of popular and cultural interest (provide, e.g.,
- descriptions, expressions of opinion, appreciation, and
- analysis).

- give responses in spoken or written form (e.g., answering
- simple questions, formulating questions, and making simple
- statements) to age-appropriate stories, poems or other
- literature.

- write various types of texts (e.g., simple letters and essays)
- for a defined audience (e.g., teacher, peers, or pen pal) about
- topics of personal interest or experience (in terms of, e.g.,
- ideas, opinions, attitudes, and feelings).
- effectively communicate orally in the target language
- regarding a past, present, or future event.

4. Demonstrate understanding of social interaction patterns within Spanish culture(s) through participation in cultural activities.

- recognize various activities and celebrations in which children participate in the target culture (e.g., games, songs, birthday celebrations, storytelling, dramatizations, and role playing).
- use appropriate verbal and nonverbal communication for daily activities with peers and adults.
- recognize simple themes, ideas, or viewpoints on social behavior or social interaction in various settings (e.g., school, family, and immediate community).
- identify and discuss various aspects of the target culture (e.g., educational systems or institutions, means of transportation, and various rules).

5. Apply knowledge of Spanish language and culture(s) to further knowledge of other disciplines.

- use target-language vocabulary or concepts to reinforce knowledge of a related topic studied in another class (e.g., geographical place names, parts of the body, or basic mathematical operations).
- use information from a story being studied in the target language and connect elements from the story (e.g., color symbolism, geographic setting, and genre characteristics) to similar life situations.

6. Analyze and use different patterns of communication and social interaction appropriate to the setting.

- recognize the similarities and differences between his or her native language and the target language in terms of the pronunciation, alphabet, and forms of written expression.

- know elements of the target language that signify time, and the similarities and differences between comparable linguistic markers in the target language and in his or her own language.
- recognize some cultural aspects, viewpoints, and attitudes of people in both his or her own culture and the target culture relating to family, school, work, and play.
- understand cultural traditions and celebrations that exist in the target culture and in the native culture (e.g., holidays, birthdays, “coming of age” celebrations, and recreational gatherings).

7. Demonstrate knowledge of use of the Spanish language within and beyond the school setting.

- know the major languages other than English that are used in the United States and the geographic regions in which they are most commonly used.
- understand that knowing more than one language allows people to function effectively in multilingual communities.