

Saddlebrook Preparatory School
Social Studies Curriculum-4th Grade

A. Major Concepts/Content.

The purpose of this class is to ensure that students understand concepts in the areas below:

- Time, Continuity and Change
- People, Places and Environments
- Government and the Citizen [Civics and Government]
- Production, Distribution, and Consumption [Economics]

B. Course Requirements

These requirements include the benchmarks from the Sunshine State Standards that are most relevant to fourth grade. After successfully completing this grade, the student will be able to demonstrate an understanding of the following:

Time, Continuity, and Change [History]

- understands reasons that immigrants came to Florida (for example, fleeing oppression, economic opportunity, health reasons).
- knows selected physical features of Florida (for example, bodies of water, climate, elevation)
- understands ways geographic features influenced the exploration, colonization, and expansion of Florida.
- knows people and events related to the early exploration of Florida.
- knows significant events in the colonial period of Florida.
- knows key events leading to Florida becoming a state.
- knows causes, key events, and effects of the Civil War and Reconstruction in Florida.
- understands some ways industrialization and urbanization have affected Florida (for example, the growth of railroads and highways, the development of large population centers, tourism).
- understands ways Florida changed during the 1920's and 1930's and understands ways everyday life was impacted in Florida by the Great Depression (for example, economic boom and bust).
- knows selected economic, political, and social transformations that have taken place in Florida since World War II (for example, civil rights movement, space program).

- understands the contributions of selected significant men and women, including African Americans and Hispanics, on the development of Florida (for example, Ponce De Leon, Henry Flagler, Mary Bethune Cookman, Chief Osceola, Governor Bob Martinez).
- understands the unique and diverse cultural make-up of Florida (for example, Caucasian,
- Hispanic, Haitian-Creole, African-American).
- understands selected aspects of the cultural, social, and political features of Native American tribes in the history of Florida.
- understands some unique historical conditions that influenced the formation of the state and how statehood was granted.

People, Places, and Environments [Geography]

- uses maps, globes, charts, graphs and other geographic tools to gather and interpret data and draw conclusions about physical patterns (for example, in Florida).
- knows how regions in Florida are constructed according to physical criteria and human criteria.

Government and the Citizen [Civics and Government]

- understands the functions of government under the framework of the Florida Constitution.
- knows the branches of Florida state government.
- understands the structure, functions, and primary responsibilities of executive, legislative, and judicial branches of Florida government.
- understands ways all three branches of government promote the common good and protect individual rights.
- knows the names of his or her representatives at the local and state level (for example, mayor, governor, city council members, state legislative representatives).
- knows basic things Florida government does in one's school, community, state, and nation.
- understands the importance of participation through community service, civic improvement, and political activities at the local and state level.

Production, Distribution, and Consumption [Economics]

- knows examples from Florida history that demonstrate an understanding that all decisions involve opportunity costs and that making effective decisions involves considering the costs and the benefits associated with alternative choices.
- knows the concept of earning income.
- knows the basic concept of a budget.
- knows ways the state government provides goods and services through taxation (for example, education).